



USK
UNIVERSITAS
SYIAH KUALA

FACULTY OF AGRICULTURE
DEPARTMENT OF SOIL SCIENCE

UNDERGRADUATE PROGRAM

MODULE HANDBOOK

Module designation	Religion Education (MKWU2001)
Semester(s) in which the module is taught	4 th Semester
Person responsible for the module	University Team
Language	Indonesian, English
Relation to curriculum	University compulsory module
Teaching methods	Lecture, small group discussion, interactive discussion
Workload (incl. contact hours, self-study hours)	<ul style="list-style-type: none"> ✓ 100 minutes lecture and discussion per week ✓ 120 minutes structured tasks per week ✓ 120 minutes learn to be independent per week
Credit points	2 SKS = 3.2 ECTS
Required and recommended prerequisites for joining the module	MKWU1006, MKWU1007
Module objectives/intended learning outcomes	<ul style="list-style-type: none"> ✓ Students can analyze the scope and identify the creation of humankind and the universe from both Islamic and scientific perspectives through an appropriate problem-solving approach. ✓ Students can explain the framework of Islamic teachings, including aqidah (creed), akhlaq (ethics), the primary sources of Islamic teachings (the Qur'an, Hadith, Ijtihad), and the application of Sharia within the campus environment; examine the relevance of Qanun on Islamic law, and Islamic family development; and resolve related contextual issues appropriately. ✓ Students can analyze the concept of muamalah based on contemporary Islamic jurisprudence (fiqh muamalah), comprehend Islamic principles as an academic discipline, and properly apply Islamic etiquette in social interactions, dress, and modesty. ✓ Students can analyze the jurisprudence of inheritance (fiqh mawaris), evaluate the urgency of addressing proxy wars and strategies to confront them appropriately, and internalize the principle of istiqamah (steadfastness) in the implementation of mental revolution by Islamic teachings in a comprehensive manner.

Content	This course is designed to strengthen students' understanding of the concept of humanity from various perspectives, including Islamic teachings, sources of Islamic knowledge, the integration of Islam with scientific disciplines, contemporary issues, and the mental revolution. Muslim students enrolling in this course are required to have completed the Iqra' Program. In addition, they must concurrently participate in the UP3AI Worship Practice and Mentoring Program alongside this course.
Exams and assessment formats	Multiple choice, essay, reading
Study and examination requirements	<ul style="list-style-type: none"> ✓ Lecture: 50% ✓ Structured: 10% ✓ Quiz: 5% ✓ Midterm exam: 15% ✓ Final exam: 20%
Reading list	<ol style="list-style-type: none"> 1. A. El Hafidy, Aliran Kepercayaan Dan Kebatinan di Indonesia, (Jakarta, Ghalia Indonesia,2020). 2. Asep Zaenal Ausop, Islamic Character Building, Membangun Insan kamil, Cendikia Berakhlaq Qurani, (Bandung, Salamadani, 2020). 3. Hasan Langulung, Pendidikan Islam dan Peralihan Paradigma, (Selangor Hizbi, 2020). 4. Muhammad Daud Ali, Pendidikan Agama Islam, (Jakarta, Rajawali Pers, 2021). 5. Nasaruddin Razak, Dienul Islam (Bandung, Alma'rif, 2020). 6. Tim Dosen PAI UNIBRAW, Pendidikan Agama Islam, (Malang, PPA Unibraw, 2020).