



**USK**  
UNIVERSITAS  
SYIAH KUALA

**FACULTY OF AGRICULTURE**  
**DEPARTMENT OF SOIL SCIENCE**

**UNDERGRADUATE PROGRAM**

**MODULE HANDBOOK**

Module designation	Entrepreneurial Programme (SSOL6022)
Semester(s) in which the module is taught	6 <sup>th</sup> Semester
Person responsible for the module	Prof. Dr. Ir. Helmi, M. Agric.Sc.
Language	Indonesian, English
Relation to curriculum	Elective module for Soil Science Department
Teaching methods	Project based and case method
Workload (incl. contact hours, self-study hours)	✓ 3160 minutes practical work per week
Credit points	20 SKS = 32 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<ul style="list-style-type: none"><li>✓ Form and instill a mindset and basic competencies in the field of entrepreneurship for students.</li><li>✓ Provide enhanced entrepreneurial experiences for students.</li><li>✓ Improve student employability.</li><li>✓ Develop insight and sharpen thinking skills for collaborative work across scientific disciplines and diverse student backgrounds in solving problems.</li><li>✓ Provide opportunities for students to enhance their entrepreneurial spirit, soft skills, and managerial abilities in innovating and collaborating to improve the quality of entrepreneurial activities in higher education.</li><li>✓ Strengthen methods for entrepreneurship development among students in higher education.</li><li>✓ Help improve the capacity and quality of higher education graduates.</li><li>✓ Contribute to reducing the potential unemployment rate among educated graduates.</li><li>✓ Provide facilities for students to access quality education and entrepreneurial experiences, worthy of credit equivalent to 20 credits.</li><li>✓ Increase the role and tangible contributions of universities and students in national development.</li></ul>

Content	This lecture is part of the Merdeka Campus program of the Indonesian Ministry of Education, Culture, Research, and Technology which provides opportunities for students to learn and develop themselves into prospective entrepreneurs through activities outside the lecture class. Through this lecture, students will learn about the development of entrepreneurial potential and ability and ways to increase competitiveness in the world of work.
Exams and assessment formats	Case method, oral presentation (dissemination), project based learning, report
Study and examination requirements	<ul style="list-style-type: none"> <li>✓ Participatory activities: 40%</li> <li>✓ Oral presentation and exam: 30%</li> <li>✓ Report: 30%</li> </ul>
Reading list	<ol style="list-style-type: none"> <li>1. Soil Science Department 2024. Curriculum guideline</li> <li>2. Universitas Syiah Kuala. 2023. Buku Panduan Merdeka Belajar Kampurs Merdeka. Banda Aceh</li> <li>3. Bula, Orwa, Hannah. 2012. Evolution and Theories of Entrepreneurship: A Critical Review on the Kenyan Perspective. International Journal of Business and Commerce. Vol. 1, No.11: Jul 2012. 9.2. Croitoru, 2012</li> <li>4. Croitoru, A. 2012. The theory of economic development: An inquiry into profits, capital, credit, interest, and the business cycle. Translated from the German by Redvers Opie, New Brunswick (USA) and London (UK): Transaction Publishers. A review. Journal Of Comparative Research In Anthropology and Sociology, 3(2), 137– 148.</li> </ol>