



USK
UNIVERSITAS
SYIAH KUALA

FACULTY OF AGRICULTURE
DEPARTMENT OF SOIL SCIENCE

UNDERGRADUATE PROGRAM

MODULE HANDBOOK

Module designation	Villages Development/Thematic Community Service (SSOL6026)
Semester(s) in which the module is taught	6 th Semester
Person responsible for the module	Dr. Ir. Muyassir, M.P
Language	Indonesian, English
Relation to curriculum	Elective module for Soil Science Department
Teaching methods	Lecture, lesson, and focus groups discussion
Workload (incl. contact hours, self-study hours)	✓ 3160 minutes lesson and practical work per week
Credit points	20 SKS = 32 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<ul style="list-style-type: none"> ✓ Able to provide learning experiences for students to live in communities outside the campus by directly collaborating with the community to identify potentials and address problems. ✓ Students are able to develop the potential of a village or region and create solutions to existing problems, especially those related to micro-businesses. ✓ Students are expected to develop a sense of care and contribute to the community in the village, fostering the growth of an active, independent, entrepreneurial, and prosperous village.
Content	Village Development/Thematic Community Service Project activities are a form of experiential learning that provide opportunities for students with the enthusiasm to assist the government in empowering micro-businesses within the community. These activities can be carried out through interdisciplinary group work. The equivalence of these activities to course credits is determined based on documented evidence of each student's contribution and role, under the coordination of a supervising lecturer. Target partners for the projects may include various community business groups.
Exams and assessment formats	Case method, oral presentation (dissemination), project based learning, report

Study and examination requirements	<ul style="list-style-type: none">✓ Participatory activities: 40%✓ Oral presentation and exam: 30%✓ Report: 30%
Reading list	<ol style="list-style-type: none">1. Kemendikbud. (2020). Buku Panduan Merdeka Belajar Kampus Merdeka. Jakarta.2. Kemendikbud. (2020). Program Holistik Pembinaan dan Pemberdayaan Desa (PHP2D). Jakarta.3. Universitas Syiah Kuala. (2022). Buku Panduan dan Petunjuk Teknis Pelaksanaan Program MBKM USK Unggul. Banda Aceh.4. Universitas Syiah Kuala. (2023). Buku Panduan Merdeka Belajar Kampus Merdeka. Banda Aceh..