



**USK**  
UNIVERSITAS  
SYIAH KUALA

**FACULTY OF AGRICULTURE**  
**DEPARTMENT OF SOIL SCIENCE**

**UNDERGRADUATE PROGRAM**

**MODULE HANDBOOK**

Module designation	Proposal Seminar (SSOLP002)
Semester(s) in which the module is taught	7 <sup>th</sup> semester
Person responsible for the module	Laila Wijaya, S.P, M.Env.Plan, Ph.D.
Language	Indonesian, English
Relation to curriculum	Compulsory module for Soil Science Program
Teaching methods	lecture, discussion, and seminar
Workload (incl. contact hours, self-study hours)	✓ 170 minutes of independent activity and presentation
Credit points	1 SKS = 1.6 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<ul style="list-style-type: none"><li>✓ Students are able to demonstrate mastery of knowledge in land and environmental resource management based on the latest and innovative technologies to support sustainable agriculture and environmental sustainability.</li><li>✓ Students are able to apply logical, critical, and innovative thinking in the implementation and development of science and technology relevant to the field of soil science and land resource management.</li><li>✓ Students are able to identify, plan, design, evaluate, and effectively solve problems related to soil, land resource, and environmental management.</li></ul>
Content	Seminar course is a course that contains how to present orally the proposal submitted for research / thesis. This course aims to prepare and provide competence to students in terms of seminars. The lecture material starts from the concept of thesis and scientific work, the steps of preparing a seminar proposal, the mechanism for submitting seminars, reference techniques and writing Bibliographies with mendley, and seminar presentations.
Exams and assessment formats	Seminar
Study and examination requirements	<ul style="list-style-type: none"><li>✓ Activity participative: 10%</li><li>✓ Course work and study cases analysis/ seminar: 90%</li></ul>

Reading list	<ol style="list-style-type: none"><li>1. Lafamane, F., 2020. Tata Bahasa Fungsional (Functional Grammar).</li><li>2. Ngalimun, N., 2022. Bahasa Indonesia Untuk Penulisan Karya Ilmiah. <i>EduCurio: Education Curiosity</i>, 1(1), pp.265–278.</li><li>3. Purnamasari, A. and Hartono, W.J., 2023. Pentingnya penggunaan bahasa indonesia di perguruan tinggi. <i>Jotika Journal in Education</i>, 2(2), pp.57–64.</li><li>4. Putri, C.D., Nabila, A.N., Nabila, A., Juwaira, A., Ramadani, F., Aliya, N. and Hadi, W., 2024. Analisis Kesalahan Berbahasa Dalam Makalah “Proposal Bahasa Indonesia”. <i>Pragmatik: Jurnal Rumpun Ilmu Bahasa dan Pendidikan</i>, 2(3), pp.64–72</li><li>5. Sagala, D. and Naibaho, D., 2023. Mampu Menggunakan Bahasa Yang Komunikatif. <i>Jurnal Pendidikan Sosial dan Humaniora</i>, 2(4), pp.12724–12735.</li><li>6. Panduan Penulisan Tugas Akhir Program Diploma, Sarjana, dan Magister. 2021. Fakultas Pertanian Universitas Syiah Kuala. Banda Aceh.</li></ol>
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